





February 2021

Site Level Plans are based on guidance from Crete-Monee School District 201-U, Illinois State Board of Education, Illinois Department of Public Health, and Centers for Disease Control and Prevention. Please note that it contains the most current information and best practices known to us at this time. However, it is subject to changes and updates as more information may become available from state and federal agencies.

LINKS TO IMPORTANT INFORMATION

Reopening with Equity Overview

Reopening with Equity Reference Guide

20-21 Calendar School

SCHOOL HOURS

* INSTRUCTIONAL HOURS - REGULAR HOURS	
Early Learning Center	AM Session: 8:30 am to 11:00 am PM Session: 12:30 pm to 3:00 pm All Day EC SMILLE: 8:30 am to 11:00 am or 12:30 pm to 3:00 pm All Day K SMILLE: 8:30 am to 11:00 am or 12:30 pm to 3:00 pm
All Elementary Schools	9:00 am to 3:35 pm

^{*}Synchronous and asynchronous instructional hours will vary by building.

	EARLY LEARNING CENTER WEEKLY SCHEDULE REMOTE ONLY			
Monday	Tuesday	Wednesday	Thursday	Friday
ALL STUDENTS REMOTE Synchronous Instruction	ALL STUDENTS REMOTE Synchronous Instruction	ALL STUDENTS REMOTE Synchronous Asynchronous Instruction Recorded Lessons, 1:1 and Small-Group	ALL STUDENTS REMOTE Synchronous Instruction	ALL STUDENTS REMOTE Synchronous Instruction

EARLY LEARNING CENTER SCHEDULE - HYBRID BASED ON DESIGNATED DATE TO RETURN TO SCHOOL				
Monday	Tuesday	Wednesday	Thursday	Friday
ALL STUDENTS Face-to-Face On-Site	ALL STUDENTS Face-to-Face On-Site	ALL STUDENTS REMOTE Synchronous Asynchronous Instruction Recorded Lessons, 1:1 and Small-Group	ALL STUDENTS Face-to-Face On-Site	ALL STUDENTS Face-to-Face On-Site







Monday	Tuesday	Wednesday	Thursday	Friday
ALL STUDENTS REMOTE	ALL STUDENTS REMOTE	ALL STUDENTS REMOTE	ALL STUDENTS REMOTE	ALL STUDENTS REMOTE
Synchronous Instruction	Synchronous Instruction	Synchronous Asynchronous Instruction	Synchronous Instruction	Synchronous Instruction
		Small-Group, 1:1, and Guided Activities		
		STUDENTS ARE EXPECTED TO CHECK-IN FOR ATTENDANCE		

ELEMENTARY WEEKLY SCHEDULE - HYBRID AND REMOTE DESIGNATED DATE TO RETURN TO SCHOOL				
Monday	Tuesday	Wednesday	Thursday	Friday
50% OF Students and Diverse Learners	50% OF Students and Diverse Learners	ALL STUDENTS REMOTE	50% OF Students and Diverse Learners	50% OF Students and Diverse Learners
Face-to-Face	Face-to-Face	Synchronous	Face-to-Face	Face-to-Face
On-Site	On-Site	Asynchronous Instruction	On-Site	On-Site
Synchronous	Synchronous		Synchronous	Synchronous
Instruction	Instruction	Small-Group, 1:1, and Guided	Instruction	Instruction
At Home	At Home	Activities	At Home	At Home
50% of Students	50% of Students		50% of Students	50% of Students
Remote	Remote	STUDENTS ARE	Remote	Remote
Synchronous	Synchronous	EXPECTED TO	Synchronous	Synchronous
Instruction	Instruction	CHECK-IN FOR ATTENDANCE	Instruction	Instruction

Students will have online access to all of their teachers during their scheduled periods.

Additional questions and concerns can be addressed via email or through individual class communication platforms.







PLANNING	
Requirements	Plan
Face Coverings	 If a student is unable to wear a face mask, the student will participate in full-time remote learning. When students and staff are onsite, or on the bus, masks will be required at all times. Students are permitted to remove masks for lunch. Parents will be asked to send in at least one clean replacement mask in the event of an accident or soiling of the mask. Disposable masks will be available for students and staff. Using social stories and/or slideshows/videos to explain the importance of masks. Behavioral expectations for wearing masks will be explained to students. Give opportunities to take off your mask in a safe location where appropriate social distancing can be achieved.
Social Distancing Classrooms Hallways - One Way Hallway Supervision Lockers Coat Hooks Cafeteria PEP - Outside Gym Library	 Share videos and demonstrations of how to wear a mask and keep hands to yourself for appropriate distancing. Auditorium, Cafeteria, and other open spaces will be socially distanced per the current State of Illinois guidance. Utilizing signage will be used to promote social distancing. Create one direction hallways (marked on floor). Rearrange classrooms as much as possible to promote social distancing. Re-evaluating our arrival and departure procedures to have social distancing in hallways and common areas. Lockers - only consideration at Balmoral- space locker assignments as far apart as possible based on numbers, stagger times to access lockers. Coat hooks - students will be spread out so items are not close together. PEP - outside equipment will not be used. Physical Education will take place OUTSIDE when weather permits. Library - Librarian to be mobile on a cart.
Classrooms	 1:1 Technology Classrooms will be configured based on ISBE guidelines. Seating will face the same direction. Seating charts will be used. Classrooms will be set up with desks separated by 6 feet on all sides. Rooms with tables will either need to have desks replacing them OR the number of students in that space must be limited. All extraneous furniture and items will be removed from classrooms for hygienic purposes. Items are not shared in the classroom. All scholars have their own items. Teachers will have an extra supply of sanitized/clean pencils, markers, etc. Keep a bin for materials that need to be sanitized daily. Classroom marked off with a suggested path for entry/exit, handing in papers, etc. Utilization of virtual manipulatives. Individual sets of manipulatives The classrooms will be cleaned nightly. Buildings will be sanitized on Friday evenings.







PLANNING	
Requirements	Plan
Transportation	 Masks are required to be worn on buses. In coordination with planning with the school, the buses would drop off a bus at a time, per the supervisors' directions, so students can social distance on their way into the school site. Seating charts and bus supervisors will check the seating at dismissal every day to make sure students are in the correct seats. Bus riders will go directly to classes after the arrival of all buses keeping students in line with the appropriate distance between students. 23 students to a bus, one to a seat, family members can sit together. Buses will be disinfected and sanitized daily. Seating charts will be used and buses will be loaded from back to front. Parents will receive a notification when bus routes are available. Drop Off - Make sure scholars are social distancing with masks on as they enter the buildings Afternoon Pick-Up - Stagger dismissal as much as possible. ELC Only - Car riders will go to their classroom lines and sit on tape marking social distancing from each other than go directly to classes Blended classes will keep all students lined up socially distanced then go to classes.
Bathrooms Disinfecting Monitoring Use Hand Washing Student/Class Schedule Signage	 Classroom bathrooms (if applicable) will be used only in emergencies. Bathrooms will be sanitized frequently each day. A classroom schedule for bathroom breaks will be created. Students will be directed to wash their hands after using the restroom. Signage about flushing toilets, washing hands, throwing away trash, following up with hand sanitizer will be posted in all bathrooms. Limit emergency bathroom breaks to one/two assigned bathrooms. Bathrooms will be disinfected on a schedule created with the custodial staff.
 Staff Arrival - Departure Lunch - Break Areas Meeting Locations Temperature Checks Copy Machines/Printers 	 Staff will be in the building on a limited schedule. Staff will have limited access to the building, i.e. a designated location in which to work. All staff will be temperature checked daily upon arrival. All staff will self certify that they are not experiencing a temperature or symptoms by signing in each day in the main offices of each building. Hand sanitizer and wipes by all copy machines. Disinfecting wipes will be placed in adult bathrooms. Signage for the student only bathrooms. Teacher/Staff Lunch - Additional locations will be used for staff lunch/break areas. Meeting locations - a large enough area such as the library or large classroom will be used so that social distancing can take place.







PLANNING	
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Health Services Temperature Checks Contact Tracing Isolation Area Symptomatic/Sick Daily Medical Care	 Daily temperature checks and screenings will be conducted. Persons will be prohibited from entering the facility if the temperature exceeds 100.4, or if the temperature is lower than 100.4 and accompanied by other symptoms or exhibiting other symptoms COVID-19. A location has been designated in each building to quarantine individuals exhibiting symptoms. Parents are expected to report any student exposures or diagnosis of COVID-19 to the main office or the building nurse. If a student is exhibiting symptoms of any illness, students will be sent home per district health procedures. Parents, guardians, or other authorized individuals must pick up their child. Students will not be allowed to utilize the school bus or public transportation for the return home. Local authorities may be contacted if students are not picked up before the end of the school day. Daily medical care will be provided by the District medical staff. The District is working closely with the Illinois Department of Health (IDPH) to monitor effective contact tracing practices. Please contact your school nurse for readmittance guidance after an illness.
Specials	 Art/Music - Specialists will go to classrooms to reduce student movement throughout the building. Physical Education - Floor marked off for social distancing. Activities will avoid contact (dancing, movement exercises, etc.) Equipment used, will be sanitized after use. Physical education would also take place in classrooms. Library - mobile visiting classrooms with activities, reading of books to younger students, Chromebook time for independent programs, videos. Books will not be checked out.
Small-Group Instruction ELL Reading - Math Services (Speech, etc.) Social Work	 Small group instruction (math, reading, speech, OT, PT, ELL, social work) will take place in areas that can be socially distanced. All areas will be sanitized after use. Diverse Learners: Students will be onsite daily. Students that need interventions will be determined by the teachers and the Tier II team. Parents and students who desire additional support should meet/communicate with their teacher(s) to determine best-fit options.
Assessments	 Types of Assessments: MAP Testing, K-2 Sight Words, Reading, Math, and Spelling City.
SEL Assessments	Students and staff will have access to social and emotional support and resources.







PLANNING	
Requirements	Plan
Food Service Breakfast - Lunch Class Lunch Containers Lunch Schedule Supervision Seating Arrangement Disinfectant - Sanitize	 Grab and Go lunches will be offered. Lunch periods will be staggered to allow for social distancing. Locations for breakfast and lunch will include classrooms and the cafeteria. The school staff/lunchroom supervisors are responsible for wiping down surfaces after breakfast and lunch is served.
 PEP - Outside Use of Playground Equipment (balls, etc.) Supervision 	 PEP - outdoor blacktop area can be used, but equipment can not be used due to sanitization concerns. Playing games where students can social distance. Students will be able to remove their masks but must maintain 6 feet apart. PEP is supervised by the school staff.
Parent Meetings Remote In-Person Parent-Teacher Conferences	 Parent meetings and conferences will need to either be remote or via phone conference - strictly enforced. If an in-person meeting must take place, family members and school staff will be seated socially distanced in a designated space.
Visitors and External Groups	 No one other than staff or students will be allowed in the building. The only exception to this would be emergency medical personnel. If we need to have a parent on site, we will sign them in, conduct a temperature check, form completion, and limit exposure by meeting in a large space. Face coverings will be required. Emergency pick up procedures will be handled on a case-by-case basis. Please contact the main office for specific procedures.
Attendance Attendance Hotlines ELC 708.367.2770 Balmoral 708-367-2500 Crete 708-367-8430 CSK 708-367-4700 Monee 708-367-2600 Talala 708-367-2560	 Attendance will be taken every day, including Wednesday. Daily attendance will be recorded in Skyward. Wednesday Attendance (Elementary Only) - Students must sign in and attend their classroom morning meeting. If students will be absent, we ask that parents/guardians/caregivers call the school office or attendance hotline by 9:00 am.







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Communication Please check the District website and school websites for news and announcements.	 Email: The best and most efficient way to reach our staff is via email. Students and parents are welcome to email their teachers directly with questions, concerns, or simply to check-in. Staff will respond to email within a 48-hour window. Phone: To reach a teacher by phone, please call and leave a message on the teacher's voicemail. can be reached via their school extension.
CM 201-U Early Learning Center	Please allow a 72-hour window for staff to return phone calls. • Family/Student Access: Teachers can communicate directly to parents through Family Access. It is imperative that your contact information, phone number, and email are accurate in our system or
<u>Balmoral</u>	you will not receive any notifications. Parents can contact the front office to get their login information. Please call 708-367.2500 to speak with a member of our office staff if you are experiencing any issues
<u>Crete</u>	with Family Access OR if you are not receiving any communication from the school.
Coretta Scott King Monee Talala	 Google Classroom (Elementary Only): Teachers will reach out before the start of the school year with access information for students. Students should be sure to subscribe to each of their teachers' Google Classrooms. Parents are welcome to follow students' Google Classrooms as well. Teacher/Subject Google Classroom directory will be listed on your students' grade-level classroom. School Messenger: Emails and phone announcements will be sent of via School Messenger. These communications will be sent to the phonumber/email that we have on file in Skyward.
Emergency Drills Fire Tornado Lockdown Bus Evacuation	 Safety drills will be conducted on "A" days and "B" days so all scholars participate. All safety drills will be conducted as normal using social distancing guidelines.
Available Spaces Labs Empty Classrooms Conference Rooms Multi-Purpose Rooms	 Use open space for specialists, teacher assistants, etc. to conduct small groups. The administration team will develop a list of available spaces for hybrid instruction to accommodate social distancing guidelines.
New Students	 Appointments set up on a case by case basis with office staff for introduction meetings. Parent academy sessions from the beginning of the year will be recorded. New students will have access to recorded Parent Academies. Video recordings of curriculum nights and a virtual tour of the building will be created. Appointments will be made for device and material pickup.







PLANNING	
Requirements	Plan
Extra-Curricular • Student Groups • After School Activities	 IMSA will be conducted remotely. ELC Only - Possible virtual family events or virtual parent training. In person after school activities will not take place at this time.
Disinfecting Desks - Tables Light Switches Door Knob - Handles Common Items Vending Machines Sensor Room - Objects	 The use of vending machines will be prohibited. Staff will be provided with disinfectant materials. Staff will be trained on the safe usage of disinfectant materials. Regularly clean high-touch areas (bathrooms, door handles, light switches, common areas, etc.). We will develop procedures to increase cleaning throughout the building throughout the day. The sensory room will need to be wiped down before and after use by staff. All staff will need to assist with disinfecting.
Water Coolers and Fountains	Drinking fountains and water coolers are disabled.